

Greenville Technical Charter High School  
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## Syllabus and Classroom Procedures for English II Adv.

**Teacher:** Letrease M. Thompson

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**Room Number:** 206

**Class Periods:** First (8:30-9:30), Second (9:35-10:35), Third (10:40-11:40/Planning),  
Fourth (11:45-1:20/Second lunch-12:50-1:20), Fifth (1:25-2:25), and  
Sixth (2:30-3:30)

**Academic Assistance:** Wednesdays (3:35-4:15)

**Required Text and Materials:** *Elements of Literature* (Fourth Course)

(1) 3- Ring binder, (1) Composition notebook, (2) Folders with prongs, (4) Divider sheets, Notebook paper (college rule), Black and navy ballpoint pens, and Student Handbook/ Agenda

### Course Description:

English II Advanced is a language arts course designed for high school sophomores who wish to pursue a career or post-secondary education. The in-depth study of literature stresses techniques and literary modes and introduces universal themes of world literature. Grammar is studied on an on-going basis and as composition problems are deemed. Instruction in composition includes the development of multi-paragraph essays. Vocabulary and research skills are also studied.

### Course Objectives:

Objectives and content for English II Advanced are in correlation with the Greenville County School District Curriculum Guide. Requirements that are not listed in monthly objectives are utilized to challenge and remediate the student's ability in reading, writing, vocabulary, and research. These requirements are as follows:

- Weekly vocabulary / SAT preparation (First Semester)
- Journal writing/Writing skills, HSAP Preparation
- Memoirs/Creative writing, HSAP Preparation
- Writing/Literary essays, HSAP Preparation
- Reading/Literary analysis, HSAP preparation
- Projects/Group, Individual

### Course Requirements:

- Attendance policy: Refer to Student handbook
- Tardy policy: Refer to Student handbook for tardies to school. Tardies to class will be addressed by teacher. Students will be allowed three tardies to class. Upon the third tardy, the student will be given thirty minutes of after school detention. The next three tardies will be addressed in the same manner. Upon the seventh tardy, the student will be referred to an administrator. This classroom policy is utilized for every quarter.
- Classroom policies and expectations: Classroom rule sheet with expectations will be given to every student.
- Discipline policy: Refer to Student handbook and Student rules/expectation handbook.

- Three ring binder with dividers will be brought to class daily. This notebook will house monthly calendar of assignments, notes, handouts, and graded assignments. This notebook will be graded for content and organization at the end of each quarter. This notebook will count as a test grade.

**Course Evaluation:**

All students will receive grades based on the following grade scale:

**A= 100-93 (Mastery)**  
**B= 92-85 (Proficient)**  
**C= 84-80 (Basic)**  
**0-79 (Below Basic)**

**GTCHS's policy is based on mastery learning. Any student who is performing Below Basic will be required to attend Academic Assistance until the grade becomes Basic or better.**

**Students are also encouraged to attend Smart Center for academic tutoring.**

**Course Outline:**

**First Quarter:**

Diagnostic Test  
Journal Writing  
Vocabulary  
Memoirs  
Short Story Series  
Grammar  
HSAP Preparation  
SAT Preparation  
Summer Reading Assessment  
*A Separate Peace, John Knowles*  
**\*Notebook Check**

**Second Quarter -**

Journal Writing  
Vocabulary  
Memoirs  
Grammar  
HSAP Preparation  
SAT Preparation  
*Antigone, Sophocles*  
**\*First Semester Exam**  
**\*Notebook Check**

**Third Quarter**

Journal Writing  
Memoirs  
Grammar  
HSAP Preparation  
Poetry Collection  
*A Raisin in the Sun, Lorraine Hansberry*  
*The Tragedy of Julius Caesar,*  
*William Shakespeare*  
**\*Notebook Check**

**Fourth Quarter -**

Journal Writing  
Memoirs  
Grammar  
Poetry Collection  
**HSAP TEST**  
*To Kill a Mockingbird, Harper Lee*  
**Nonfiction collection**  
**\*Notebook Check**

**This course syllabus is a tentative overview of the material to be covered this school year. The teacher reserves the right to add or delete any work that she deems necessary.**